

**SECTION I**

**ANSWER ALL QUESTIONS IN THIS SECTION**

**Write your answers in the spaces provided. Remember to show all working.**

1. (a) Calculate the value of  $2\frac{3}{4} \div \frac{5}{8}$ , expressing your answer as a fraction. [3 marks]

(b) Convert  $2\frac{7}{8}$  to decimal form correct to 1 decimal place. [2 marks]

(c) Express 14.995 correct to 2 significant figures. [1 mark]

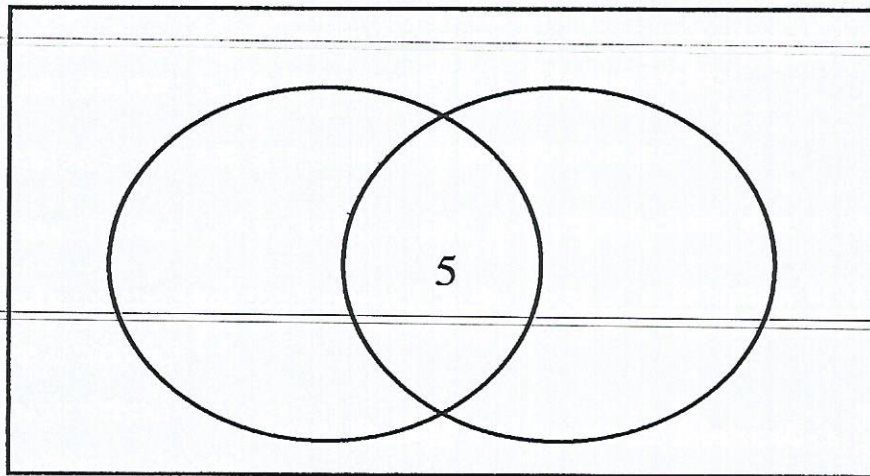
2. In a class, there are 40 students.

17 students do Science.

15 students do Art.

5 students do both Science and Art.

(a) Label and complete the Venn diagram to show the above information. [3 marks]



(b) How many students do only one subject? [2 mark]

(c) What is the probability that a student chosen at random does both subjects? [1 mark]

3. (a) Simplify the expressions.

(i)  $8a - 4b + 5b$

[1 mark]

(ii)  $2x(3x + 5) - 6x^2$

[2 marks]

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(b) Factorize completely

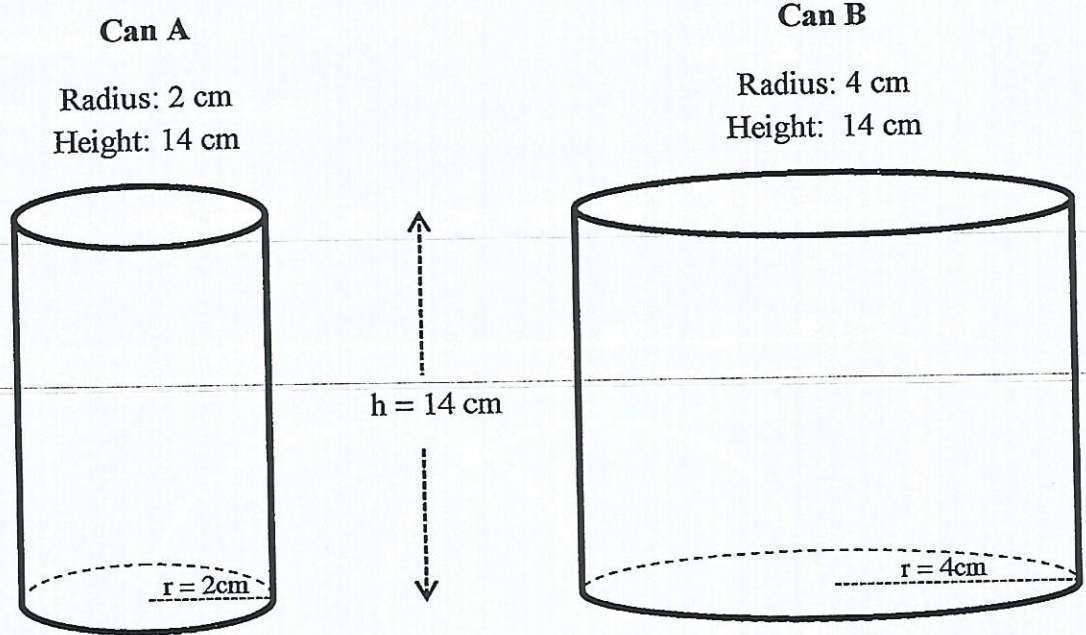
(i)  $2a + 4b$

[1 mark]

(ii)  $5ab^2 - 15a^2b^3$

[2 marks]

4. In the cafeteria, two different sizes of canned soft drinks are sold, **Can A** and **Can B**, not drawn to scale.



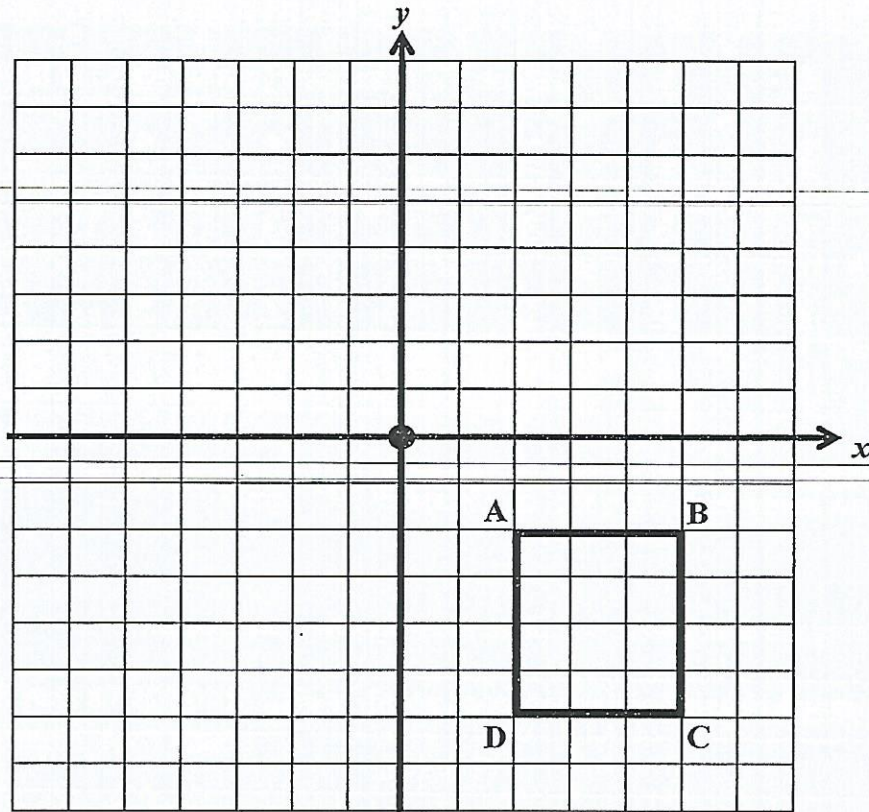
- (a) What is the volume of **Can A** in  $\text{cm}^3$ ? (Use  $\pi = \frac{22}{7}$ ) [2 marks]
- (b) Convert the volume of **Can A** from  $\text{cm}^3$  to litres. [2 marks]
- (c) Calculate the **ratio** of the *volume of Can A* to the *volume of Can B*. [2 marks]

5. The quadrilateral **ABCD** is shown in the diagram.

(a) **ABCD** is reflected in the  $y$  - axis to produce its image **A'B'C'D'**.

Draw and label the image **A'B'C'D'** on the diagram below.

[4 marks]



(b) Draw the lines of symmetry for **ABCD** on the diagram above.

[2 marks]

6. The calendar below shows the number of texts Ria sent during the month of April. The numbers of texts sent are bold and underlined (e.g., 3 represents three texts sent on that day).

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 <u>5</u>	2 <u>1</u>	3 <u>4</u>	4 <u>3</u>	5 <u>2</u>	6 <u>5</u>	7 <u>3</u>
8 <u>5</u>	9 <u>3</u>	10 <u>2</u>	11 <u>4</u>	12 <u>1</u>	13 <u>1</u>	14 <u>2</u>
15 <u>4</u>	16 <u>3</u>	17 <u>3</u>	18 <u>5</u>	19 <u>3</u>	20 <u>3</u>	21 <u>1</u>
22 <u>2</u>	23 <u>5</u>	24 <u>1</u>	25 <u>3</u>	26 <u>2</u>	27 <u>4</u>	28 <u>5</u>
29 <u>3</u>	30 <u>2</u>					

(a) How many texts were sent on Thursday 19<sup>th</sup> April? [1 mark]

(b) Using the data given, complete the frequency table below. [2 marks]

Number of texts	Tally	Frequency
1		5
2		
3		
4		
5		

(c) What is the total number of texts Ria sent? [1 mark]

(d) Calculate the mean number of texts Ria sent per day. [2 marks]

**SECTION II**

**ANSWER TWO (2) QUESTIONS ONLY FROM THIS SECTION**

7. (a) Lewis pays US \$120.00 as a 10% down payment for his family's Caribbean vacation. The exchange rate is US \$1.00 = TT \$6.50.

(i) What is Lewis' down payment in TT dollars? [1 mark]

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(ii) What is the total cost for the vacation in TT dollars? [2 marks]

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- (b) Mrs. Gift puts \$7 200.00 in a fixed deposit account earning simple interest at a rate of 8% per annum, for 7 years.

(i) Calculate the interest earned on her investment. [2 marks]

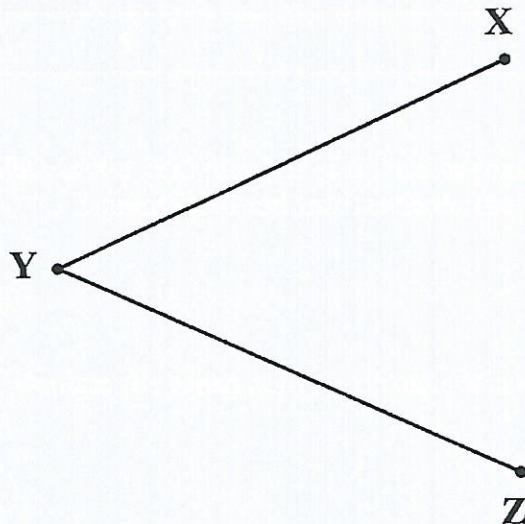
(ii) What is the total amount she will receive from her investment? [1 mark]

7. (c) For this question, you are required to show all construction lines.

Using a pair of compasses, ruler and pencil only,

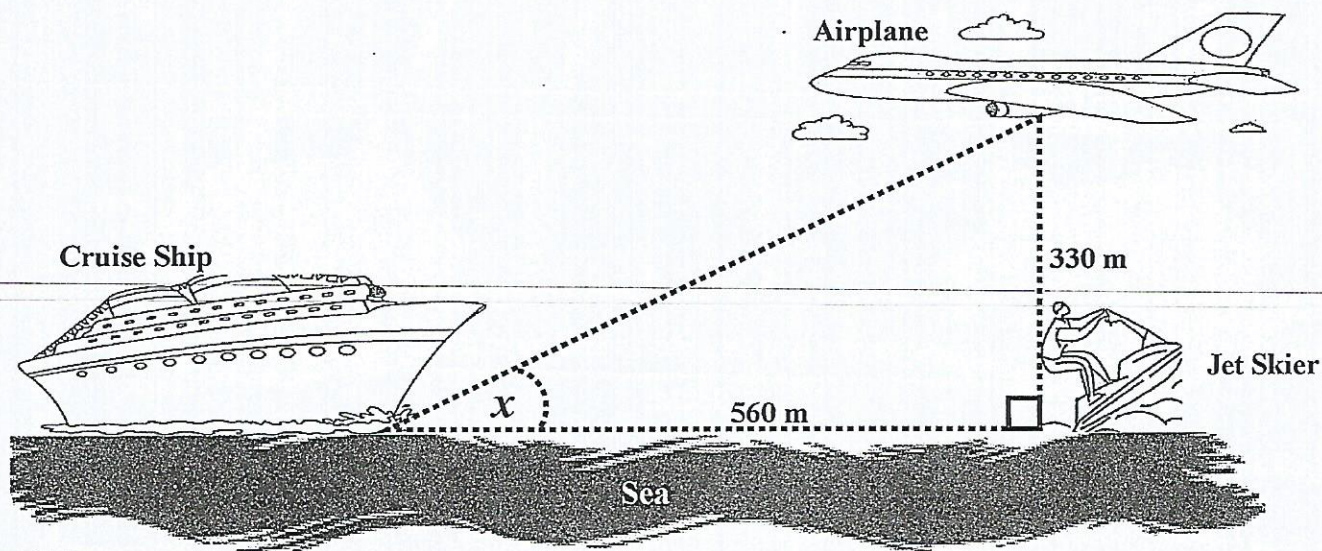
(i) Construct the triangle LMN, with lengths  $LM = MN = LN = 5\text{ cm}$ . [3 marks]

(ii) Bisect the angle XYZ. [3 marks]





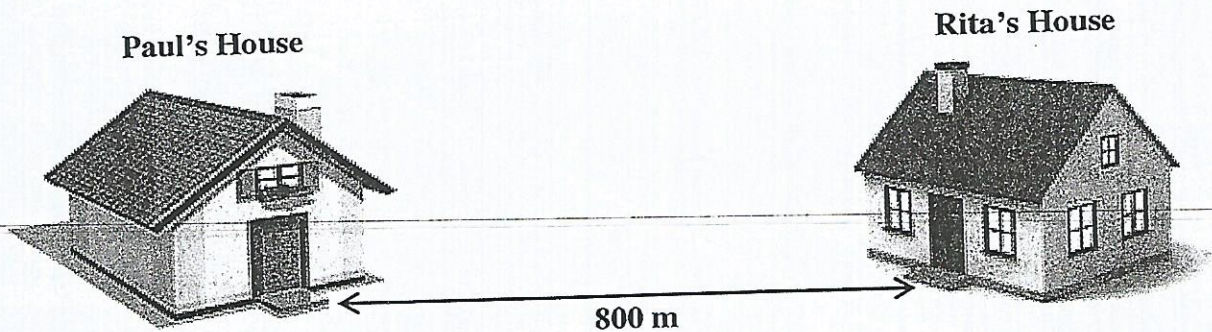
8. (a) The diagram shows an airplane, a cruise ship, and a jet skier, **not drawn to scale**. The plane is 330 m above sea level and the cruise ship is 560 m from the jet skier.



- (i) What is the distance between the airplane and the cruise ship? [3 marks]











- (ii) Calculate the size of the angle  $x$  as shown in the diagram. [3 marks]

8. (b) Paul goes to Rita's house to study. He leaves home at 3:55 p.m. and arrives at Rita's house at 4:35 p.m. Paul lives 800 m away from Rita. Paul and Rita's homework assignment is to draw a map of the neighbourhood, using a scale of **1 cm to represent 200 m**.



- (i) How many centimetres are used to represent the actual distance between Paul's house and Rita's house on the scale drawing for the map? [1 mark]
- (ii) What is the distance from Paul's house to Rita's house, in **kilometres**? [1 mark]
- (iii) How many minutes did Paul take to arrive at Rita's house? [1 mark]
- (iv) How long did Paul take to arrive at Rita's house, in **hours**? [1 mark]
- (v) What is Paul's average speed while walking from his house to Rita's house, in **kilometres per hour**? [2 marks]

9. (a) The number of pens and pencils Raj and Ann bought and the amounts each spent are shown.

<b>Raj</b>						<b>Total Cost</b> <b>\$51.00</b>
<b>Ann</b>						<b>Total Cost</b> <b>\$39.00</b>

Use  $x$  to represent the cost in dollars of one pen and  $y$  to represent the cost in dollars of one pencil.

- (i) Write an equation using  $x$  and  $y$  to represent the total cost of the pens and pencils Raj bought.

[2 marks]

- (ii) Using a pair of simultaneous equations, determine the cost of 1 pen and 1 pencil.

[4 marks]

9. (b) The equation  $y = 2x + 1$  gives the relationship between  $x$  and  $y$ .

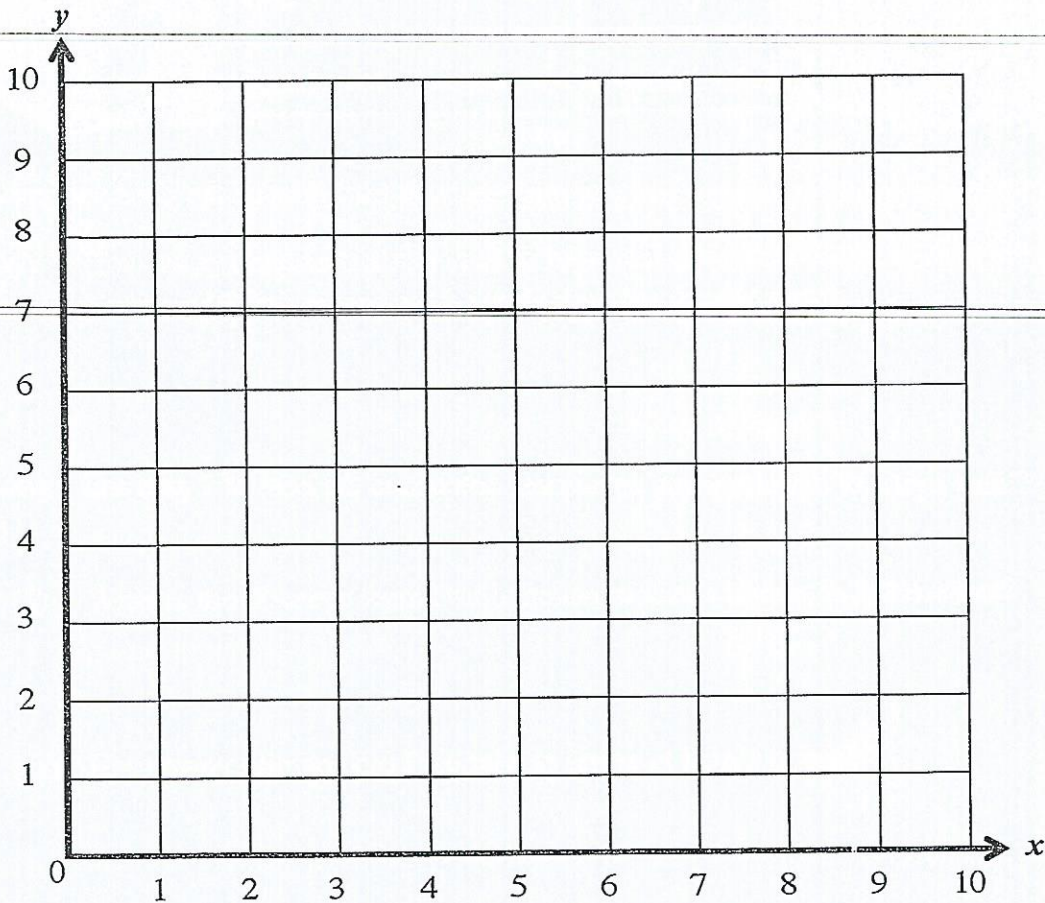
(i) Use the equation to complete the table.

[2 marks]

$x$	0	1	2	3	4
$y$		3			

(ii) Using the grid provided, draw the graph of  $y = 2x + 1$ .

[3 marks]



(iii) State the *y* **intercept** for the graph  $y = 2x + 1$ .

[1 mark]