

NCSE 2014 (P1)

1. A	11. B	21. C	31. B
2. A	12. C	22. D	32. C
3. D	13. D	23. B	33. C
4. A	14. D	24. B	34. D
5. B	15. B	25. A	35. B
6. A	16. C	26. D	36. A
7. A	17. A	27. C	37. B
8. D	18. A	28. C	38. A
9. B	19. D	29. B	39. A
10. A	20. D	30. A	40. D

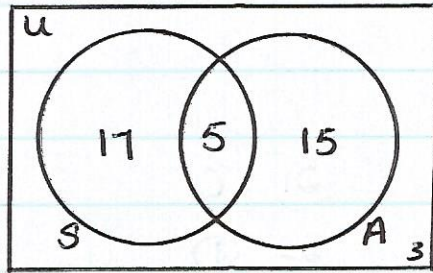
NCSE 2014 (P2)

$$\begin{aligned}
 1. a) \quad & 2 \frac{3}{4} \div \frac{5}{8} \\
 & = \frac{11}{4} \times \frac{8}{5} = \frac{22}{5} \\
 & = 4 \frac{2}{5}
 \end{aligned}$$

$$\begin{aligned}
 b) \quad & 2 \frac{7}{8} = 2.875 \\
 & \approx 2.9 \text{ (correct to 1 dp)}
 \end{aligned}$$

$$c) \quad 14.995 \approx 15.000 \text{ (correct to 2 sf)}$$

2. a.)



b.)  $17 + 15 = 32$  students do 1 subject.

c.) Let A be the event a student does both subjects.

$$P(A) = \frac{\text{Possible outcomes}}{\text{Total outcomes}}$$

$$= \frac{5}{40}$$

$$= \frac{1}{8}$$

3. a.) (i)  $8a - 4b + 5b$   
 $= 8a + b$

(ii)  $2x(3x + 5) - 6x^2$   
 $= 6x^2 + 10x - 6x^2$   
 $= 10x$

b.) (i)  $2a + 4b$   
 $= 2(a + 2b)$

(ii)  $5ab^2 - 15a^2b^3$   
 $= 5ab(b - 3ab^2)$



$$\begin{aligned} 4. a) \quad V_A &= \pi r^2 h \\ &= \frac{22}{7} \times 2 \times 2 \times 14^2 \\ &= 176 \text{ cm}^3 \end{aligned}$$

$$\begin{aligned} b) \quad 176 \text{ cm}^3 &= \frac{176}{1000} \text{ L} \\ &= 0.176 \text{ litres} \end{aligned}$$

$$\begin{aligned} c) \quad V_B &= \pi r^2 h \\ &= \frac{22}{7} \times 4 \times 4 \times 14^2 \\ &= 704 \text{ cm}^3 \end{aligned}$$

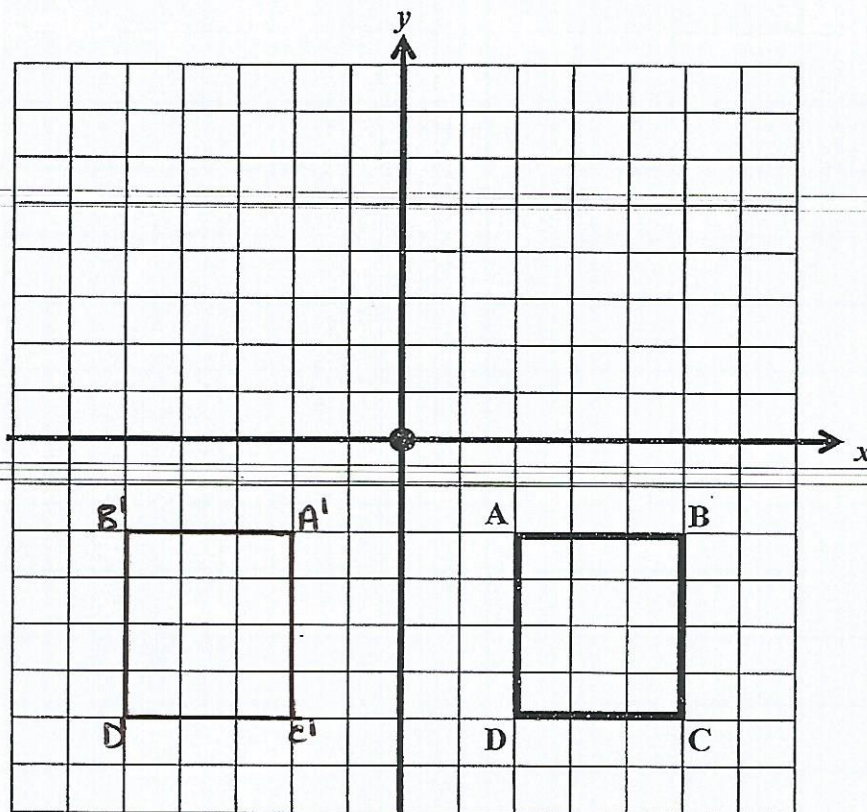
$$\begin{aligned} \text{Ratio} &= 176 : 704 \\ &= 1 : 4 \end{aligned}$$

5. The quadrilateral  $ABCD$  is shown in the diagram.

(a)  $ABCD$  is reflected in the  $y$ -axis to produce its image  $A'B'C'D'$ .

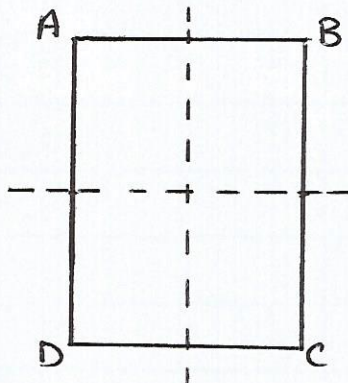
Draw and label the image  $A'B'C'D'$  on the diagram below.

[4 marks]



(b) Draw the lines of symmetry for  $ABCD$  on the diagram above.

[2 marks]



There are two lines of symmetry



6. a) 3 texts were sent.

b.) Number of Texts	Tally	Frequency
1		5
2		6
3		9
4		4
5		6

$$\begin{aligned} \text{c.) Total} &= (1 \times 5) + (2 \times 6) + (3 \times 9) + (4 \times 4) + (6 \times 5) \\ &= 5 + 12 + 27 + 16 + 30 \\ &= 80 \text{ texts.} \end{aligned}$$

$$\begin{aligned} \text{d.) } \bar{x} &= \frac{\sum (f \times x)}{\sum f} \\ &= \frac{80}{30} \end{aligned}$$

$$\bar{x} = 2.666'$$

$$\bar{x} \approx 3 \text{ texts a day.}$$

$$\begin{aligned} 7. \text{ a) (i)} \quad & \text{US \$ } 1.00 = \text{TT \$ } 6.50 \\ & \text{US \$ } 120 = \text{TT \$ } (6.50 \times 120) \\ & = \text{TT \$ } 780 \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad & \text{If } 10\% = \text{US \$ } 120 \\ & \text{then } 100\% = \text{US \$ } (120 \times 10) \\ & = \text{US \$ } 1200 \\ & = \text{TT \$ } (6.50 \times 1200) \\ & = \text{TT \$ } 7800 \end{aligned}$$

$$\begin{aligned} \text{b) (i)} \quad & I = \frac{P \times R \times T}{100} \\ & = \frac{7200 \times 8 \times 7}{100} \\ & = \text{\$ } 4032 \end{aligned}$$

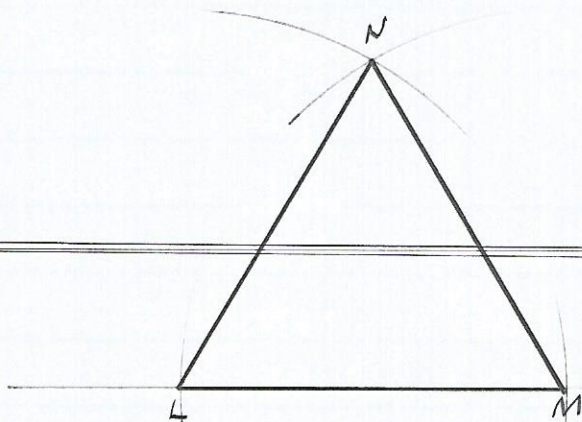
$$\begin{aligned} \text{(ii) Amount} &= P + I \\ &= 7200 + 4032 \\ &= \text{\$ } 11232 \end{aligned}$$



7. (c) For this question, you are required to show all construction lines.

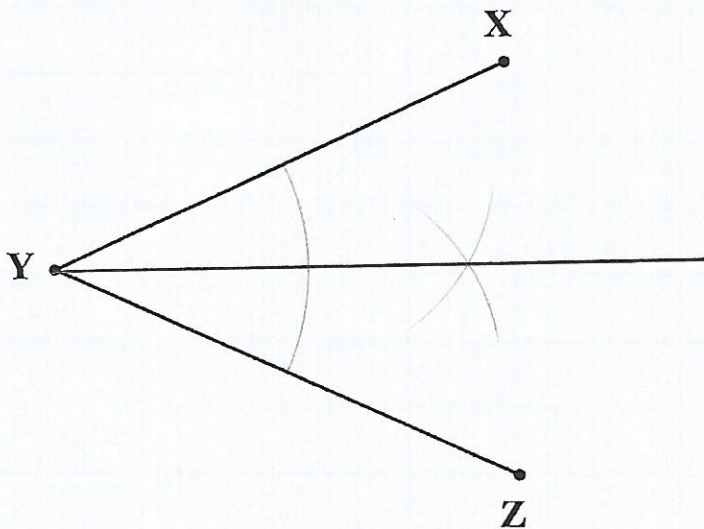
Using a pair of compasses, ruler and pencil only,

- (i) Construct the triangle LMN, with lengths  $LM = MN = LN = 5\text{cm}$ . [3 marks]



- (ii) Bisect the angle XYZ.

[3 marks]



$$8. a.) (i) \quad x^2 = 560^2 + 330^2$$

$$x^2 = 313600 + 108900$$

$$x^2 = 422500$$

$$x = \sqrt{422500}$$

$$x = 650 \text{ m}$$

$$(ii) \quad \tan \theta = \frac{\text{opp}}{\text{adj}}$$

$$\tan \theta = \frac{330}{560}$$

$$\theta = \tan^{-1} \left( \frac{330}{560} \right)$$

$$\theta = 30.5^\circ \text{ (correct to 1 dp)}$$

$$b.) (i) \quad 1 \text{ cm} = 200 \text{ m}$$

$$\therefore \frac{800}{200} = 4 \text{ cm apart.}$$

$$(ii) \quad 800 \text{ m} = \frac{800}{1000} \text{ km}$$

$$= 0.8 \text{ km}$$

$$(iii) \quad \begin{array}{r} 34:35 \\ \underline{3:55} \\ 0:40 \end{array} \quad 40 \text{ mins.}$$



$$\begin{aligned} \text{(iv)} \quad 40 \text{ mins} &= \frac{40}{60} \text{ hrs} \\ &= \frac{2}{3} \text{ hr.} \end{aligned}$$

$$\begin{aligned} \text{(v)} \quad \text{Speed} &= \frac{\text{Distance}}{\text{Time}} \\ &= \frac{0.8}{\frac{2}{3}} \\ &= \cancel{0.8}^{\cancel{0.4}} \times \frac{3}{\cancel{2}} \\ &= 1.2 \text{ km hr}^{-1}. \end{aligned}$$

$$\begin{aligned} 9. \text{ a) (i)} \quad 3x + 2y &= 51 & \text{--- (1)} \\ 2x + 3y &= 39 & \text{--- (2)} \end{aligned}$$

$$\text{(ii) (1) } \times 3; \quad 9x + 6y = 153 \quad \text{--- (3)}$$

$$\text{(2) } \times 2; \quad 4x + 6y = 78 \quad \text{--- (4)}$$

$$\text{(3) - (4);} \quad 5x = 75$$

$$x = \cancel{\$} 15$$

$$\begin{aligned} \text{Subs. } x = 15 \text{ in (1);} \quad 2y &= 51 - 3x \\ 2y &= 51 - 3(15) \\ 2y &= 51 - 45 \\ 2y &= 6 \\ y &= \cancel{\$} 3 \end{aligned}$$

$$\begin{aligned} 1 \text{ pen} &= \cancel{\$} 15 \\ 1 \text{ pencil} &= \cancel{\$} 3 \end{aligned}$$

9. (b) The equation  $y = 2x + 1$  gives the relationship between  $x$  and  $y$ .

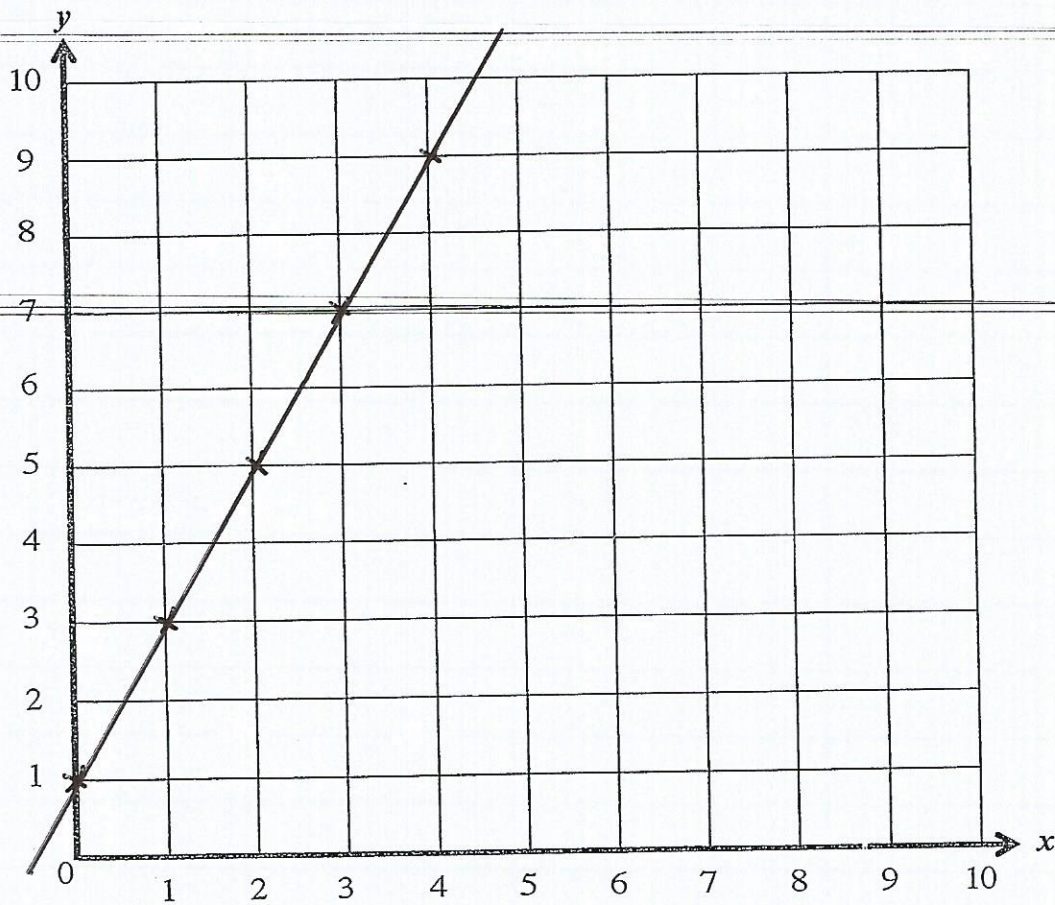
(i) Use the equation to complete the table.

[2 marks]

$x$	0	1	2	3	4
$y$	1	3	5	7	9

(ii) Using the grid provided, draw the graph of  $y = 2x + 1$ .

[3 marks]



(iii) State the *y* intercept for the graph  $y = 2x + 1$ .

[1 mark]

$$y = 1$$